## Chapter 6: Your Program Asks for Advice.

This chapter shows how BASIC-256 asks the user to enter strings and numbers, and how to use this in a program.

## InputString - Getting Text From the User:

So far we have told the program everything it needs to know in the programming code. The next statement to introduce is inputstring. The inputstring statement captures a string that the user types into the text area and stores that value in a variable.

Let's take Program 22 and modify it so that it will ask you for a name and then say hello to that person.

```
# # ilike.kbs
# using input to ask for a name
inputstring "enter your name>", name
message1 = name + " is my friend."
message2 = "I like " + name + "."
print message1
say messagel
print message2
say message2
```

Program 29: I Like fill in the blank

```
enter your name>Vance
Vance is my friend.
I like Vance.
```

Sample Output 29: I Like fill in the blank

inputstring "prompt", variable inputstring variable

The inputstring statement will retrieve a string that the user types into the text output area of the screen. The result will be

Concept A prompt message, if specified, will display on the text output area and the cursor will directly follow the prompt.

## InputInteger and InputFloat - Getting Numbers

The "Math-wiz" program shows an example of input with numbers.

| 1 | \# mathwiz.kbs |
| :--- | :--- |
| 2 | \# show several mathematical operations |
| 3 | inputfloat "a? ", $a$ |
| 4 | inputfloat "b? ", b |
| 5 |  |
| 6 |  |
| 7 | print $a+"+"+b+"="+(a+b)$ |
| 8 | print $a+"-"+b+"="+(a-b)$ |
| 9 | print $b+"-"+a+"="+(b-a)$ |
| 10 | print $a+" * "+b+"="+(a \star b)$ |
| 11 | print $a+" / "+b+"="+(a / b)$ |
| 12 | print $b+" / "+a+"="+(b / a)$ |

Program 30: Math-wiz
a? 7.9
b? 6
$7.9+6.0=13.9$
7.9-6.0=1.9
6.0-7.9=-1.9
$7.9 * 6.0=47.4$
$7.9 / 6.0=1.31666666667$
$6.0 / 7.9=0.759493670886$
Sample Output 30: Math-wiz

inputinteger "prompt", variable
inputinteger variable
inputfloat "prompt", variable
inputfloat variable
The inputinteger and inputfloat statements will allow a user to enter either an integer or float value and store that into a variable.

If the user enters a value that is not numeric, an error or warning will be displayed. If the "Runtime handling of bad type conversions" in the Preferences is set to either "warn" or "ignore" a zero (0) will be assigned to the variable.

The inputfloat statement will allow for a user to enter a number with a thousands separator $(1,234,567.89)$ and will accept the number. The inputinteger statement only allows the numbers 0 9 and an optional leading minus sign.

A prompt message, if specified, will display on the text output area and the cursor will directly follow the prompt.

Here is another example using inputinteger and inputstring.

```
# sayname.kbs
inputstring "What is your name?", name
inputinteger "How old are you?", age
```

| 6 | greeting $=$ "It is nice to meet you, " + name + "." |
| :--- | :--- |
| 7 | print greeting |
| 8 | say greeting |
| 9 | greeting $=$ "In 8 years you will be " $+($ age +8$)+"$ |
| 10 | years old. Wow, that's old!" |
| 11 | print greeting <br> 12 |
| say greeting |  |

Program 31: Fancy - Say Name

What is your name?Jo
How old are you?13
It is nice to meet you, Jo.
In 8 years you will be 21 years old. Wow, that's old!

Sample Output 31: Fancy - Say Name

## Input - Automatic Type Conversion

The last style of the input statement we will discuss is the plain input. This statement will ask the user for something and automatically convert it to either a string, integer or floating-point value. This may be the behavior you wish but may cause problems in other places
input "prompt", variable
input variable
The input statement will allow a user to enter a string, integer, or a floating-point number. After the input is complete, if the entry can be converted to an integer or a floating-point number it will and be stored that way. If the user enters a value that is not numeric, it will be stored as a string.

This automatic type assignment may cause some confusion as spaces, leading zeros, and trailing zeros after a decimal point will be stripped from numbers and they will be stored as integer or float values.

A prompt message, if specified, will display on the text output area and the cursor will directly follow the prompt.

```
1 # sillystory.kbs
3 print "A Silly Story."
5 inputstring "Enter a noun? ", noun1
6 inputstring "Enter a verb? ", verb1
7 inputstring "Enter a room in your house? ", room1
8 inputstring "Enter a verb? ", verb2
9 inputinteger "Enter an integer 2 or larger?", howmany
```

```
    10 inputstring "Enter a plural noun? ", noun2
11 inputstring "Enter an adjective? ", adj1
12 inputstring "Enter a verb? ", verb3
13 inputstring "Enter a noun? ", noun3
14 inputstring "Enter Your Name? ", name
15
16 sentence = "A silly story, by " + name + "."
17 print sentence
18 say sentence
19
20 sentence = "One day, not so long ago, I saw a " +
    noun1 + " " + verb1 + " down the stairs."
21 print sentence
22 say sentence
23
24 sentence = "It was going to my " + room1 + " to " +
    verb2 + " " + string(howmany) + " " + noun2
25 print sentence
26 say sentence
27
28 sentence = "The " + noun1 + " became " + adj1 + "
    when I " + verb3 + " a " + noun3 + "."
29 print sentence
30 say sentence
31
32 sentence = "The End."
33 print sentence
34 say sentence
Program 32: Big Program - Silly Story Generator
```

A Silly Story.
Enter a noun? car
Enter a verb? drive
Enter a room in your house? bathroom
Enter a verb? walk
Enter an integer 2 or larger?5
Enter a plural noun? cows

Enter an adjective? big
Enter a verb? lifted
Enter a noun? hippo
Enter Your Name? Mary
A silly story, by Mary.
One day, not so long ago, I saw a car drive down the stairs.
It was going to my bathroom to walk 5 cows The car became big when I lifted a hippo. The End.

Sample Output 32: Big Program - Silly Story Generator

## Exercises:

| Word Search | $\begin{array}{llllllllllll} \hline f & r & s & a & i & m & m & k & o & g & w & x \\ i & l & s & w & n & f & e & a & a & l & i & v \\ n & q & o & w & p & g & o & c & e & h & n & p \\ u & j & n & a & u & r & i & n & y & k & p & u \\ t & j & p & n & t & f & y & h & a & g & u & i \\ i & s & t & i & n & t & e & g & e & r & t & f \\ n & x & z & s & s & b & a & b & v & n & s & d \\ t & i & n & p & u & t & f & l & o & a & t & o \\ e & g & e & n & h & x & w & o & a & a & r & d \\ g & z & f & p & r & o & m & p & t & b & i & z \\ e & m & q & d & r & l & r & e & p & l & n & m \\ r & q & b & i & o & n & f & s & n & u & g & r \end{array}$ <br> float, input, inputfloat, inputstring, integer, inutinteger, prompt, string |
| :---: | :---: |


| Problems $\|$Write a program to ask for three names. Store them in string <br> variables. Once the user enters the third name have the computer <br> recite the classic playground song using the names: |
| :--- | :--- |
| [Name One] and [Name Two] |
| sitting in a tree, |
| K-I-S-S-I-N-G. |
| First comes love, |
| then comes marriage, |
| then comes [Name Three] |
| in a baby carriage! |

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|  | sound. Once the use enters the last one, build a single string <br> variable (using concatenation) to say a verse of Old MacDonald. <br> Print the result out with a single statement and say it with a single <br> statement. (Adapted from The Old Macdonald Mad Lib from <br> http://www.madglibs.com) |
| :---: | :--- |
| [Adjective] MacDonald had a <br> [Noun], E-I-E-I-O and on that <br> [Noun] he had an animal, E-I-E-I-O <br> with a [Sound] [Sound] here and a <br> [Sound] [Sound] there, <br> here a [Sound], there a [Sound], <br> everywhere a [Sound] [Sound], <br> [Adjective] MacDonald had a <br> [Noun], E-I-E-I-O. |  |

