Chapter 8: Looping and Counting - Do it Again and Again.

So far our program has started, gone step by step through our instructions, and quit. While this is OK for simple programs, most programs will have tasks that need to be repeated, things counted, or both. This chapter will show you the three looping statements, how to speed up your graphics, and how to slow the program down.

The For Loop:

The most common loop is the **for** loop. The **for** loop repeatedly executes a block of statements a specified number of times, and keeps track of the count. The count can begin at any number, end at any number, and can step by any increment. Program 38 shows a simple **for** statement used to say the numbers 1 to 10 (inclusively). Program 39 will count by 2 starting at zero and ending at 10.

```
1  # for.kbs
2  for t = 1 to 10
3     print t
4     say t
5     next t
```

Program 38: For Statement

8 9 10

Sample Output 38: For Statement

forstep2.kbs 1 for t = 0 to 10 step 2 2 3 print t 4 say t 5 next t Program 39: For Statement – With Step 0 2 4 6 8 10 Sample Output 39: For Statement – With Step for variable = expr1 to expr2 [step expr3] statement(s) next *variable* Execute a specified block of code a specified number of times. The *variable* will begin with the value of *expr1*. The *variable* will be New incremented by *expr3* (or one if step is not specified) the second **Concept** and subsequent time through the loop. Loop terminates if *variable*

Using a loop we can easily draw very interesting graphics. Program 40 will

exceeds *expr2*.

draw a Moiré Pattern. This really interesting graphic effect is caused by the computer being unable to draw perfectly straight lines. What is actually drawn are pixels in a stair step fashion to approximate a straight line. If you look closely at the lines we have drawn you can see that they actually are jagged.

```
1  # moire.kbs - draw a moire pattern
2
3  clg white
4  color black
5  for t = 1 to 300 step 3
6     line 0,0,300,t
7     line 0,0,t,300
8     next t
```

Program 40: Moiré Pattern



Sample Output 40: Moiré Pattern



What kind of Moiré Patterns can you draw? Start in the center, use different step values, overlay one on top of another, try different colors, go crazy.

For statements can even be used to count backwards. To do this set the **step** to a negative number.

1	# stepneg1.kbs
2	
3	for $t = 10$ to 0 step -1
4	print t
5	pause 1.0
6	next t

Program 41: For Statement – Countdown

Sample Output 41: For Statement – Countdown



pause *seconds*

The **pause** statement tells BASIC-256 to stop executing the current program for a specified number of seconds. The number of seconds may be a decimal number if a fractional second pause is required.

Do Something Until I Tell You To Stop:

The next type of loop is the **do/until**. The **do/until** repeats a block of code one or more times. At the end of each iteration a logical condition is tested. The loop repeats as long as the condition is *false*. Program 42 uses the **do/until** loop to repeat until the user enters a number from 1 to 10.

```
1  # dountil.kbs
2
3  do
4     inputinteger "enter an integer from 1 to 10?",n
5     until n>=1 and n<=10
6     print "you entered " + n</pre>
```

Program 42: Get a Number from 1 to 10

```
enter an integer from 1 to 10?66
enter an integer from 1 to 10?-56
enter an integer from 1 to 10?3
you entered 3
```

Sample Output 42: Get a Number from 1 to 10



Do Something While I Tell You To Do It:

The third type of loop is the **while/end while**. It tests a condition before executing each iteration and if it evaluates to true then executes the code in the loop. The **while/end while** loop may execute the code inside the loop zero or more times.

Sometimes we will want a program to loop forever, until the user stops the program. This can easily be accomplished using the Boolean *true* constant (see Program 43).

```
1  # whiletrue.kbs
2
3  while true
4    print "nevermore ";
5    end while
```

Program 43: Loop Forever

nevermore. nevermore. nevermore. nevermore. nevermore.

```
... runs until you stop it
```

Sample Output 43: Loop Forever



Program 44 uses a while loop to count from 1 to 10 like Program 38 did with a **for** statement.

Program 44: While Count to 10

1 2 3 4 5 6 7 8 9 10

Sample Output 44: While Count to 10

Continuing and Exiting Loops

Sometimes it becomes necessary for a programmer to jump out of a loop before it would normally terminate (exit) or to start the next loop (continue) without executing all of the code.

```
1
      # exitwhile.kbs - adding machine
2
3
      total = 0
4
     while true
5
         inputfloat "Enter Value (-999 to exit) > ", v
6
         if v = -999 then exit while
7
         total = total + v
8
     end while
9
10
     print "Your total was " + total
```

Program 45: Adding Machine - Using Exit While

```
Enter Value (-999 to exit) > 34
Enter Value (-999 to exit) > -34
Enter Value (-999 to exit) > 234
Enter Value (-999 to exit) > 24
Enter Value (-999 to exit) > 44
Enter Value (-999 to exit) > -999
Your total was 278.0
```

Sample Output 45: Adding Machine - Using Exit While



New Concept

Fast Graphics:

When we need to execute many graphics quickly, like with animations or games, BASIC-256 offers us a fast graphics system. To turn on this mode you execute the **fastgraphics** statement. Once **fastgraphics** mode is started the graphics output will only be updated once you execute the **refresh** statement.



fastgraphics refresh

Start the **fastgraphics** mode. In fast graphics the screen will only be updated when the **refresh** statement is executed.

Concept Once a program executes the **fastgraphics** statement it can not return to the standard graphics (slow) mode.

1	<pre># kaleidoscope.kbs</pre>						
2							
3	clg						
4	fastgraphics						
5	while true						
6	for $t = 1$ to 100						
7	r = int(rand * 256)						
8	g = int(rand * 256)						
9	b = int(rand * 256)						
10	x = int(rand * 300)						
11	y = int(rand * 300)						
12	h = int(rand * 100)						
13	w = int(rand * 100)						
14	color rgb(r,g,b)						
15	rect x,y,w,h						
16	rect 300-x-w,y,w,h						
17	rect x,300-y-h,w,h						
18	rect 300-x-w,300-y-h,w,h						
19	next t						
20	refresh						
21	pause 1						
22	end while						

Program 46: Kaleidoscope



Sample Output 46: Kaleidoscope



In this chapter's "Big Program" let's use a while loop to animate a ball bouncing around on the graphics display area.

```
1  # bouncingball.kbs
2
3  fastgraphics
4
5  # starting position of ball
6  x = rand * 300
7  y = rand * 300
8  # size of ball
```

Chapter 8: Looping and Counting - Do it Again and Again.

```
9
      r = 10
10
      # speed in x and y directions
     dx = rand * r - r / 2
11
     dy = rand * r - r / 2
12
13
14
     clg green
15
16
     while true
17
           # erase old ball
18
           color white
19
           circle x,y,r
20
           # calculate new position
21
           \mathbf{x} = \mathbf{x} + \mathbf{d}\mathbf{x}
22
           y = y + dy
           # if off the edges turn the ball around
23
24
           if x < 0 or x > 300 then
25
                dx = dx * -1
26
                sound 1000,50
27
           end if
28
           # if off the top or bottom turn the ball around
           if y < 0 or y > 300 then
29
                dy = dy * -1
30
31
                sound 1500,50
32
           end if
33
           # draw new ball
           color red
34
35
           circle x,y,r
36
           # update the display
37
           refresh
38
           # slow the ball down
39
           pause .05
     end while
40
```

Program 47: Big Program - Bouncing Ball



Sample Output 47: Big Program - Bouncing Ball

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Exercises:

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	f	\bot	g	b	W	р	е	t	S	W	i	1
pap	f	а	W	t	b	q	1	i	t	n	u	i
\mathbf{i}	t	n	S	n	V	h	р	h	b	С	f	е
	i	а	k	t	С	V	r	0	0	е	l	1
Word	X	d	r	k	g	е	W	n	0	i	1	С
Conroh	е	Х	0	u	f	r	d	е	h	l	0	i
Search	i	g	f	r	У	i	а	W	l	n	l	С
	t	Х	е	n	t	g	d	р	t	i	W	k
	g	S	d	i	0	n	е	i	h	р	h	a
	h	W	0	а	е	d	n	Ζ	m	i	g	W
	Х	n	S	d	Z	u	u	d	W	t	С	d
	X	0	m	i	е	h	d	g	m	0	V	S
	condition, continu	ie, i	do,	end	dwb	nile,	, ex	it, i	fast	gra	phi	ics, for, loop,
	next, refresh, ste	p, u	Intil	, w	hile	2		-		-	-	
		5		7								

کرک	1. Write a program that uses the for loop to sum the integers from 1 to 42 and display the answer. Hint: before the loop assign a variable to zero to accumulate the total.							
Problems	2. Write a program that asks the user for an integer from 2 to 12 in a loop. Keep looping until the user enters a number in the range. Calculate the factorial (n!) of the number using a for loop and display it. Remember 2! is 1*2, 3! is 1*2*3, and n! Is n * (n-1)!.							
	3. Write a program to display one through 8 multiplied by 1 through 8. Hint: use a for loop inside another for loop. Format your output to look like:							

Chapter 8: Looping and Counting - Do it Again and Again.

1 * 1 = 12 = 21 * * 3 = 3 1 1 * 4 = 4 * 5 = 5 1 1 * 6 = 6* 7 = 7 1 1 * 8 = 8* 1 = 22 2 * 2 = 42 * 3 = 6•••• 4. Re-write #3 to make your output in table format, like: 4 5 7 8 1 2 3 6 8 10 12 14 16 2 4 6 3 6 9 12 15 18 21 24 4 8 12 16 20 24 28 32 5 10 15 20 25 30 35 40 6 12 18 24 30 36 42 48 7 14 21 28 35 42 49 56 8 16 24 32 40 48 56 64 Free

Page 105