## Chapter 8: Looping and Counting - Do it Again and Again.

So far our program has started, gone step by step through our instructions, and quit. While this is OK for simple programs, most programs will have tasks that need to be repeated, things counted, or both. This chapter will show you the three looping statements, how to speed up your graphics, and how to slow the program down.

## The For Loop:

The most common loop is the for loop. The for loop repeatedly executes a block of statements a specified number of times, and keeps track of the count. The count can begin at any number, end at any number, and can step by any increment. Program 38 shows a simple for statement used to say the numbers 1 to 10 (inclusively). Program 39 will count by 2 starting at zero and ending at 10.

| 1 | $\#$ for.kbs |
| :--- | :--- |
| 2 | for $t=1$ to 10 |
| 3 | print $t$ |
| 4 | say $t$ |
| 5 | next $t$ |

Program 38: For Statement

Sample Output 38: For Statement

| 1 | \# forstep2.kbs |
| :---: | :---: |
| 2 | for $t=0$ to 10 step 2 |
| 3 | print t |
| 4 | say t |
| 5 | next $t$ |
|  | For Statement - With Step |

Sample Output 39: For Statement - With Step


```
for variable = expr1 to expr2 [step expr3]
    statement(s)
next variable
```

Execute a specified block of code a specified number of times. The variable will begin with the value of expr1. The variable will be incremented by expr3 (or one if step is not specified) the second and subsequent time through the loop. Loop terminates if variable exceeds expr2.

Using a loop we can easily draw very interesting graphics. Program 40 will
draw a Moiré Pattern. This really interesting graphic effect is caused by the computer being unable to draw perfectly straight lines. What is actually drawn are pixels in a stair step fashion to approximate a straight line. If you look closely at the lines we have drawn you can see that they actually are jagged.
2
clg white
4 color black
6
7
8

```
```

```
1 # moire.kbs - draw a moire pattern
```

```
1 # moire.kbs - draw a moire pattern
5 for t = 1 to 300 step 3
5 for t = 1 to 300 step 3
```

    line 0,0,300,t
    ```
    line 0,0,300,t
    line 0,0,t,300
    line 0,0,t,300
next t
```

next t

```

Program 40: Moiré Pattern


Sample Output 40: Moiré Pattern


\section*{Explore}

What kind of Moiré Patterns can you draw? Start in the center, use different step values, overlay one on top of another, try different colors, go crazy.

For statements can even be used to count backwards. To do this set the step to a negative number.
\begin{tabular}{ll}
1 & \(\#\) stepneg1.kbs \\
2 & for \(t=10\) to 0 step -1 \\
3 & print \(t\) \\
4 & pause 1.0 \\
5 & next \(t\)
\end{tabular}

Program 41: For Statement - Countdown
0

Sample Output 41: For Statement - Countdown

pause seconds
The pause statement tells BASIC-256 to stop executing the current program for a specified number of seconds. The number of seconds may be a decimal number if a fractional second pause is required.

\section*{Do Something Until I Tell You To Stop:}

The next type of loop is the do/until. The do/until repeats a block of code one or more times. At the end of each iteration a logical condition is tested. The loop repeats as long as the condition is false. Program 42 uses the do/ until loop to repeat until the user enters a number from 1 to 10.
```


# \# dountil.kbs

2
do
4 inputinteger "enter an integer from 1 to 10?",n
u until n>=1 and n<=10
6 print "you entered " + n

```

Program 42: Get a Number from 1 to 10
```

enter an integer from 1 to 10?66
enter an integer from 1 to 10?-56
enter an integer from 1 to 10?3
you entered 3

```

Sample Output 42: Get a Number from 1 to 10

do
statement(s)
until condition

Do the statements in the block over and over again while the condition is false.

The statements will be executed one or more times.

\section*{Do Something While I Tell You To Do It:}

The third type of loop is the while/end while. It tests a condition before executing each iteration and if it evaluates to true then executes the code in the loop. The while/end while loop may execute the code inside the loop zero or more times.

Sometimes we will want a program to loop forever, until the user stops the program. This can easily be accomplished using the Boolean true constant (see Program 43).
```

1 \# whiletrue.kbs
3 while true

```
    print "nevermore ";
```

    print "nevermore ";
    end while

```
end while
```

Program 43: Loop Forever

## nevermore.

nevermore.
nevermore.
nevermore.
nevermore.

```
    ... runs until you stop it
```

Sample Output 43: Loop Forever


Program 44 uses a while loop to count from 1 to 10 like Program 38 did with a for statement.

| 1 | \# whilefor.kbs |
| :--- | :---: |
| 2 | $t=1$ |
| 3 | $t=1$ |
| 4 | while $t<=10$ |
| 5 | print $t$ |
| 6 | $t=t+1$ |
| 7 | end while |

Program 44: While Count to 10

1
3
4
5
6
7

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Sample Output 44: While Count to 10

## Continuing and Exiting Loops

Sometimes it becomes necessary for a programmer to jump out of a loop before it would normally terminate (exit) or to start the next loop (continue) without executing all of the code.

```
1 # exitwhile.kbs - adding machine
2
3 total = 0
w while true
5
6
7
8
9
10 print "Your total was " + total
```

Program 45: Adding Machine - Using Exit While

Enter Value (-999 to exit) > 34
Enter Value (-999 to exit) >-34
Enter Value (-999 to exit) > 234
Enter Value (-999 to exit) > 44
Enter Value (-999 to exit) > -999
Your total was 278.0
Sample Output 45: Adding Machine - Using Exit While
exit do
exit for
exit while
Concept
continue do
continue for
continue while
Do not execute the rest of the code in this loop but loop again like
normal.

## Fast Graphics:

When we need to execute many graphics quickly, like with animations or games, BASIC-256 offers us a fast graphics system. To turn on this mode you execute the fastgraphics statement. Once fastgraphics mode is started the graphics output will only be updated once you execute the refresh statement.
fastgraphics refresh

Start the fastgraphics mode. In fast graphics the screen will only be updated when the refresh statement is executed.

Once a program executes the fastgraphics statement it can not return to the standard graphics (slow) mode.

| 1 | \# kaleidoscope.kbs |
| :---: | :---: |
| 2 |  |
| 3 | clg |
| 4 | fastgraphics |
| 5 | while true |
| 6 | for $t=1$ to 100 |
| 7 | $r=$ int (rand * 256) |
| 8 | $g=$ int (rand * 256) |
| 9 | $\mathrm{b}=$ int (rand * 256) |
| 10 | $\mathbf{x}=$ int (rand * 300) |
| 11 | $y=$ int (rand * 300) |
| 12 | $\mathrm{h}=$ int (rand * 100) |
| 13 | w = int (rand * 100) |
| 14 | color rgb ( $r, g, b$ ) |
| 15 | rect $x, y, w, h$ |
| 16 | rect $300-\mathrm{x}-\mathrm{w}, \mathrm{y}, \mathrm{w}, \mathrm{h}$ |
| 17 | rect $\mathrm{x}, 300-\mathrm{y}$-h,w,h |
| 18 | rect $300-\mathrm{x}-\mathrm{w}, 300-\mathrm{y}-\mathrm{h}, \mathrm{w}, \mathrm{h}$ |
| 19 | next $t$ |
| 20 | refresh |
| 21 | pause 1 |
| 22 | end while |

Program 46: Kaleidoscope


Sample Output 46: Kaleidoscope


| 1 | $\#$ bouncingball.kbs |
| :--- | :--- |
| 2 | fastgraphics |
| 3 |  |
| 4 |  |
| 5 | $\#$ starting position of ball |
| 6 | $\mathbf{x}=$ rand $* 300$ |
| 7 | y $=$ rand $* 300$ |
| 8 | $\#$ size of ball |

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```
\(9 \quad r=10\)
10 \# speed in \(\mathbf{x}\) and y directions
\(11 \mathrm{dx}=\) rand * \(\mathrm{r}-\mathrm{r} / 2\)
\(12 d y=\) rand * r - r / 2
13
14 clg green
15
16
17
18
19
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40
    while true
        \# erase old ball
        color white
        circle \(x, y, r\)
        \# calculate new position
        \(\mathbf{x}=\mathbf{x}+\mathrm{dx}\)
        \(y=y+d y\)
        \# if off the edges turn the ball around
        if \(x<0\) or \(x>300\) then
                \(\mathrm{dx}=\mathrm{dx}\) * -1
                sound 1000,50
        end if
        \# if off the top or bottom turn the ball around
        if \(y<0\) or \(y>300\) then
            \(d y=d y\) * -1
                sound 1500,50
        end if
        \# draw new ball
        color red
        circle \(x, y, r\)
        \# update the display
        refresh
        \# slow the ball down
        pause . 05
    end while
```

Program 47: Big Program - Bouncing Ball


Sample Output 47: Big Program - Bouncing Ball
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## Exercises:

| Word Search | $\begin{array}{llllllllllll} \hline f & l & g & b & w & p & e & t & s & w & i & i \\ f & a & w & t & b & q & l & i & t & n & u & i \\ t & n & s & n & v & h & p & h & b & c & f & e \\ i & a & k & t & c & v & r & o & o & e & l & l \\ x & d & r & k & g & e & w & n & o & i & l & c \\ e & x & o & u & f & r & d & e & h & l & o & i \\ i & g & f & r & y & i & a & w & l & n & l & c \\ t & x & e & n & t & g & d & p & t & i & w & k \\ g & s & d & i & o & n & e & i & h & p & h & a \\ h & w & o & a & e & d & n & z & m & i & g & w \\ x & n & s & d & z & u & u & d & w & t & c & d \\ x & o & m & i & e & h & d & g & m & o & v & s \end{array}$ <br> condition, continue, do, endwhile, exit, fastgraphics, for, loop, next, refresh, step, until, while |
| :---: | :---: |



1. Write a program that uses the for loop to sum the integers from 1 to 42 and display the answer. Hint: before the loop assign a variable to zero to accumulate the total.
2. Write a program that asks the user for an integer from 2 to 12 in a loop. Keep looping until the user enters a number in the range. Calculate the factorial ( n !) of the number using a for loop and display it. Remember 2 ! is $1 * 2,3$ ! is $1 * 2 * 3$, and $n!$ Is $n *(n$ 1)!.
3. Write a program to display one through 8 multiplied by 1 through 8. Hint: use a for loop inside another for loop. Format your output to look like:

|  | $\begin{aligned} & 1 * 1=1 \\ & 1 * 2=2 \\ & 1 * 3=3 \\ & 1 * 4=4 \\ & 1 * 5=5 \\ & 1 * 6=6 \\ & 1 * 7=7 \\ & 1 * 8=8 \\ & 2 * 1=2 \\ & 2 * 2=4 \\ & 2 * 3=6 \end{aligned}$ <br> 4. Re-write \#3 to make your output in table format, like: |
| :---: | :---: |

